November 18, 2024

GENERAL EDUCATION TASK FORCE

on Zoom

UCLA Undergraduate Education Initiatives

01.

TEACHING & LEARNING DISCUSSION

with Erin Sanders O'Leary

Vice Provost for Teaching and Learning

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Discussion: Teaching and Learning

Topics and considerations discussed include:

- The history and context that shaped UCLA's current instructional design
- Dedication to redesign courses to align with General Education program goals and budget constraints
- Intentions to explore a variety of teaching options and class sizes
- A commitment to maintain joy and creativity in teaching

03.

BOYER REPORT SIDEBARS

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Boyer Report Sidebars

As requested by committee members, these exemplars from the Boyer Report were highlighted to provide more information about higher education innovations in undergraduate programming.

Aggie Launch

Career Exploration at UC Davis

- Aggie Launch is an initiative to make career exploration and preparation accessible to all students as a matter of equity and social justice
- Every UC Davis Student will have the opportunity to:

access multiple forms of structured experiential learning

explore career-related questions with a mentor

apply for employment, graduate/professional school, service & fellowships

- Aggie Square is an innovative district where students will collaborate with industry partners in emerging areas of technology and life sciences

Boyer 2030 Report, Page 16

Texas Career Engagement

Career preparation at University of Texas at Austin (UT Austin)

- Texas Career Engagement is UT Austin's career center that provides resources for faculty to integrate career readiness into their work with students
- Resources are centered around the 8 competencies identified by the National Association of Colleges and Employers (NACE):

- Career & self-development
- Communication
- Critical thinking
- Equity & Inclusion
- Leadership
- Professionalism
- Teamwork
- Technology

Boyer 2030 Report, Page 17

The Edge

Taking HIPs to Scale at University of Texas at El Paso (UTEP)

- The Edge aims to develop students' talents, strengths, and dreams through High-Impact Practices
- The 2016 UTEP Quality Enhancement Plan (QEP) embedded high-impact learning and professional development activities throughout the curriculum

- First-Year Experience
- Student Employment & Leadership
- Undergraduate Research & Creative Activity
- Learning Communities
- Internship & Practicum
- Study Abroad/Study Away
- Community Engagement & Service Learning
- Capstone Experience

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Student Experience Project (SEP)

- SEP is a national collaborative network of public universities and scholars dedicated to improving the college experience for all students
- SEP uses evidence-based practices to create an equitable learning environment and foster belonging, trust, and self-efficacy in students
- SEP has produced positive results in course persistence and grades, especially for undergraduates from structurally disadvantaged groups
- UCLA is piloting an SEP “community of practice” cohort this academic year

Boyer 2030 Report, Page 20

The Hub

Redesigning GE at Boston University

- The Hub helps students to develop “six essential capacities” to prepare them for a lifetime of learning and leading
- Each of the six capacities is made up of multiple “areas of learning”
- Courses can satisfy multiple requirements & fulfill requirements for majors and minors

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HUB REQUIREMENTS

26 requirements in approximately 10–12 courses | Hub courses can also count toward majors and minors

In the Hub, you will gain a breadth of knowledge and essential skills for your future.

BU.EDU/HUB

PHILOSOPHICAL, AESTHETIC, AND HISTORICAL INTERPRETATION

Philosophical Inquiry and Life's Meanings (PLM) 1 REQUIREMENT

Aesthetic Exploration (AEX) 1 REQUIREMENT

Historical Consciousness (HCO) 1 REQUIREMENT

SCIENTIFIC AND SOCIAL INQUIRY

Scientific Inquiry I (SI1) 1 REQUIREMENT

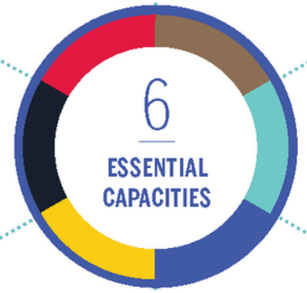
Social Inquiry I (SO1) 1 REQUIREMENT

Scientific Inquiry II (SI2) or Social Inquiry II (SO2) 1 REQUIREMENT

QUANTITATIVE REASONING

Quantitative Reasoning I (QR1) 1 REQUIREMENT

Quantitative Reasoning II (QR2) 1 REQUIREMENT



DIVERSITY, CIVIC ENGAGEMENT, AND GLOBAL CITIZENSHIP

The Individual in Community (IIC) 1 REQUIREMENT

Global Citizenship and Intercultural Literacy (GCI) 2 REQUIREMENTS

Ethical Reasoning (ETR) 1 REQUIREMENT

COMMUNICATION

First-Year Writing Seminar (FYW) 1 REQUIREMENT

Writing, Research, and Inquiry (WRI) 1 REQUIREMENT

Writing-Intensive Course (WIN) 2 REQUIREMENTS

Oral and/or Signed Communication (OSC) 1 REQUIREMENT

Digital/Multimedia Expression (DME) 1 REQUIREMENT

INTELLECTUAL TOOLKIT

Critical Thinking (CRT) 2 REQUIREMENTS

Research and Information Literacy (RIL) 2 REQUIREMENTS

Teamwork/Collaboration (TWC) 2 REQUIREMENTS

Creativity/Innovation (CRI) 2 REQUIREMENTS

BOSTON UNIVERSITY

Discover elective opportunities to fulfill requirements with Hub Specialty Courses. Learn more at bu.edu/hub/specialty-courses.

BU HUB

BU Hub Requirements

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04.

THE BU HUB

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BU Hub Goals & Intentions

All undergraduate students develop six essential capacities that:

- expose students to a broad range of knowledge and disciplines
- cultivate a set of widely applicable habits of mind
- equip students to engage with complexity, diversity, and change
- develop the ability to apply knowledge in diverse settings
- encourage a sense of social responsibility and engaged citizenship

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In addition to developing these capacities, the BU Hub creates a distinctive educational experience that:

- fosters **intellectual exploration** by encouraging students to take courses in schools and colleges across the University
- promotes **cross-disciplinary** and **interdisciplinary thinking** by allowing students to work across–and bring together–multiple fields of knowledge
- allows students to create their own **pathways** while pursuing their interests
- is **interwoven** throughout a student's undergraduate education

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In addition to developing these capacities, the BU Hub creates a distinctive educational experience that (continued):

- allows students to create **stronger personal and intellectual connections** with other students and faculty across the University

- provides **innovative educational opportunities** for students, including the Cross-College Challenge (XCC) and cocurricular learning experiences

- draws upon the rich array of opportunities afforded by **the city of Boston**, a major international center, in such fields as technology, the arts, health sciences, communication, finance, and education

05.

PRELIMINARY OUTLINE OF GE CURRICULUM

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Activity: Create Preliminary Categories for GE Curriculum

Place the following intellectual / affective skills and capacities up to 6 capacious categories.

- Critical Thinking
- Life Skills / Psychological Well Being
- Interdisciplinary & Curious Thinking
- Writing
- Oral Communication
- Quantitative Reasoning / Data Literacy
- Information & Media Literacy
- Empathy for others' views / experiences
- Social & Global Awareness
- Intellectual Risk-taking
- Sense of curiosity
- Inspiration and confidence to make change
- Engage in inter/disciplinary ways of thinking, ways of knowing
- Comprehend how disciplines contribute to solving global problems
- Navigate the university with efficacy / intentionality
- Liberal education as career preparation