Civic Engagement Minor Learning Outcomes (revised August 2013)

1. Civic Engagement disciplinary knowledge base
   a. Students develop a working knowledge of the scholarship on Civic Engagement as an academic discipline.
      i. Understanding of how civic participation in public life contributes to the overall quality of life in our communities;
      ii. Familiarity with empirical research addressing cognitive and affective outcomes of service learning and community involvement; and
      iii. Familiarity with various historical and contemporary means by which individuals and groups have attempted to create social change.

2. Development of a civic identity
   a. Students gain an understanding of the social, cultural, and civic aspects of their personal identities.
      i. Define and describe the concepts of individual, group, and social identities in relation to the concepts of social power and privilege; and
      ii. Demonstrate a critical self-reflection of their own assumptions, values, and stereotypes, and recognize the relative privilege and oppression of their various identities.

3. Social responsibility and social justice
   a. Students develop an understanding of social responsibility and the implications of short-term community service versus sustainable social change.
      i. Recognition of the relationship between individual, group, community and societal well-being.
   b. Students recognize systemic discrimination and its effects on both equity and inequity in communities and society.
      i. Examination of social issues in the context of the pursuit of social justice.
   c. Students demonstrate an ability to analyze social structures in a manner reflective of possessing a critical consciousness.

4. Multicultural civic skill building
   a. Students learn from and work reciprocally with diverse individuals, groups and organizations to build healthy, equitable, and sustainable communities.
      i. Ability to apply discipline-specific knowledge to contemporary or anticipated social issues;
      ii. Ability to reflect critically about diversity, commonality, and democracy;
      iii. Ability to employ intercultural communication skills, reciprocity, and responsiveness in working with members of the community; and
      iv. Ability to enter, engage, and exit a community in ways that are respectful of its members.

5. Goals and commitments
   a. Students graduate with a commitment to being a civically engaged global citizen:
i. Respect for cultural pluralism and multiple viewpoints;
ii. A sense of responsibility both to yourself and to the community;
iii. A desire to promote your vision of social justice locally and globally; and
iv. A willingness to participate actively in public life, address public problems, and serve your community.